



# SC Response to Various Pandemic Possibilities

December 15, 2020

	Unexcused Individual Absences	Excused Individual Absences	Whole Class / Grade / School Remote**	Stage 3 -Hybrid (Gr. 9-12)
<b>Potential Example</b>	e.g. a family is fearful about rising numbers and chooses to keep a symptomless student home e.g. vacation	e.g. a student and/or family member has been exposed and are required staying away from school for a mandatory 14-day quarantine.	e.g. a school exposure and/or outbreak has resulted in a 14-day (or longer) period of isolation	e.g. BC Ministry of Education makes a provincial mandate
<b>Guidelines</b>	<ul style="list-style-type: none"> <li>Teachers are not expected to liason with families regarding school work.</li> <li>Students are expected to stay current in classes by following instructions posted on MS Teams, liasoning with friends and handing in assignments to teachers</li> </ul>	<ul style="list-style-type: none"> <li>Families will understand that not all at-school learning can be replicated</li> <li>Students will attend Synchronous classes via zoom or MS Teams</li> <li>Teachers will provide learning support to students for Asynchoronous classes for students to complete</li> </ul>	<ul style="list-style-type: none"> <li>A "full" educational program is available to all students               <ul style="list-style-type: none"> <li>"full" = all subject areas</li> <li>"full" ' all activities/assignments that would have been completed if we were at school</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>A "full" educational program is available to all students               <ul style="list-style-type: none"> <li>"full" = all subject areas</li> <li>"full" ' all activities/assignments that would have been completed if we were at school</li> </ul> </li> <li>Hybrid, reduced density to 60/learning cohort</li> <li>Continue with Alpha and Beta pods</li> <li>Continue with schedule</li> </ul>
<b>Teacher Responsibilities</b>	<ul style="list-style-type: none"> <li>Teacher may contact the student (and parents/guardians) directly to contact them regarding missed work</li> <li>Teacher is NOT expected to provide one-on-one support to teach or 'catch' student up on missed work</li> </ul>	<ul style="list-style-type: none"> <li>Teacher will communicate with student (either via MS TEAMS or zoom once per week to ensure student understanding for at home learning</li> <li>Teachers of Asynchoronous classes will provide learning opportunities (either by referring them to learning resources, or meeting with the student or if the teacher prefers by having them attend a class virtually)</li> <li>Connect teacher will connect via zoom to check in on the student 2 times per week</li> </ul>	<ul style="list-style-type: none"> <li>Continue to follow the schedule</li> <li>Synchronous teaching will be done.kv</li> </ul>	<ul style="list-style-type: none"> <li>Hybrid model</li> </ul>
<b>Student Support</b>	<ul style="list-style-type: none"> <li>None</li> </ul>	<ul style="list-style-type: none"> <li>For 'caseload students', they will meet through Zoom for already scheduled support blocks</li> </ul>	<ul style="list-style-type: none"> <li>provide support remotely for those who are remote</li> </ul>	<ul style="list-style-type: none"> <li>Provide all support remotely</li> </ul>
<b>Implications for Assessment and Reporting</b>	<ul style="list-style-type: none"> <li>May result in "Incompletes" on the report card for a particular learning standard/assignments, depending on the length of absence</li> </ul>	<ul style="list-style-type: none"> <li>May result in a NA on report card for particular learning standards and/or subjects, depending on the length of absence</li> </ul>	<ul style="list-style-type: none"> <li>Assessment and reporting continue in all subject areas.</li> </ul>	<ul style="list-style-type: none"> <li>Assessment and reporting continue in all subject areas.</li> </ul>
<b>EA Role</b>	<ul style="list-style-type: none"> <li>None</li> </ul>	<ul style="list-style-type: none"> <li>Will receive support student remotely if this is a student who typically receives intensive EA support</li> </ul>	<ul style="list-style-type: none"> <li>Support via Zoom</li> </ul>	<ul style="list-style-type: none"> <li>Continue with providing support in the Hybrid model</li> </ul>

\*\*Prior to switching into these plans ('Whole class/grade remote' and 'whole school remote') there would be a SET UP DAY. On the set up day, teachers would:

- Plan for the switch
- Send a message to the class and parents to remind them of the zoom link and expectations for when they begin complete remote learning