



NAME: 04.12.02 HOMEBOUND/HOSPITALIZED STUDENTS	VERSION: 2
ADOPTED: JANUARY 25, 2010 REVISED: JUNE 6, 2015	REVIEW: 2020-2021

REVIEW EVERY 5 YEARS

PREAMBLE

This policy applies to students who become ill during the school year and for whom long term absences from school are a result of that illness. The student may be either hospitalized or homebound due to the illness.

1. The student must be registered with The Richmond Christian School Association.
2. A letter from the student’s doctor must be provided to the school explaining that the student is ill and that he/she cannot attend regularly.
3. An Individual Education Plan (IEP) will be created for the student.
 - a. The IEP will clearly explain the academic goals for the student and the means by which the school work is delivered and received.
 - b. The IEP will explain other accommodations that a student might receive during this time, such as, use of a computer, testing provisions, etc.
 - c. The IEP will designate how the student might receive tutoring or assistance, according to need.
4. For a student in grades K through 9, he/she can receive a mark of “standing granted” based on the IEP and may pass to the next grade.
 - a. If a student is provided with “standing granted” additional support may be provided in the new school year depending on need.
5. For a student in grades 10 to 12, careful planning will be required through the school counsellor and Educational Support Services (ESS) to meet qualifications for graduation.
 - a. Online Distributed Learning may be an alternative but include connection to the school to facilitate social development. Each situation will need to be evaluated separately as ‘successful completion’ will depend on the ability and health of the individual student.
 - b. RCS will assist with and facilitate wherever possible distance education for able homebound/hospitalized students to utilize as a vehicle for catching up on missed course work.

6. Even though the student may not be physically capable of attending school on a regular basis, the student is welcome to join in, when health allows.
 - a. RCS is sensitive to the fact that this opportunity may serve to facilitate social development and healing for both the student and the class as a whole.
 - b. Consideration must be given to the impact the student's temporary visit may have on his/her classmates. Teacher preparedness and assistance from other staff may be appropriate.
7. With compassion, Richmond Christian School recognizes the impact that illness has on a family – physically, emotionally and financially. With this in mind RCS proposes that:
 - a. Tuition relief may be considered as a means to assist the family during a difficult and challenging time. Consideration will be weighed on a case by case basis depending on the resources required by the student to support the IEP, the student's ability to participate and relevant individual circumstances.
 - b. RCS is able to offer tuition assistance to families in need. This may be an appropriate vehicle for the family of a hospitalized or homebound student. Forms are available through the business office.
 - c. An appropriate representative of the school will be asked to approach the family to determine what practical and tangible help the RCS community can provide. These may include meals or outings for siblings, for example.
8. Above all, the community of Richmond Christian School commits to praying for the healing of the student and strength for the family as it undergoes this struggle.